



THE MATHEMATICAL  
ASSOCIATION OF VICTORIA

# MAV School Membership Benefits

2026

**STRONG. CONNECTED. LEADERS.**



# Acknowledgment of Country

We acknowledge the Wurundjeri Woiwurrung people of the Kulin Nation as the Traditional Custodians of the land on which MAV is located. We pay our respects to Elders past and present, and extend that respect to all First Nations people, recognising them as the original and ongoing custodians of this land, sovereignty was never ceded. We honour and celebrate First Nations peoples as the first mathematicians on these lands, as seen in innovations such as navigational songlines, eel traps, and boomerangs.

We recognise and respect First Nations peoples as the first teachers of mathematics, who continue to share knowledge by caring for, connecting with, and respecting people and Country. MAV has made a commitment, alongside the mathematical associations across Australia, to drive a cultural shift and make a systematic difference in mathematics education for Aboriginal and Torres Strait Islander learners.

*Image: A traditional Aboriginal woven eel trap, Australian National Maritime Museum.*





# Membership

Thank you for your membership and ongoing support!

Here are just some of the benefits you have as a member, along with the additional professional learning and resources we offer to all Victorian teachers and students.

If your school is a member – you are a member and have access to all benefits.



# Representing mathematics educators



Established in 1906, the Mathematical Association of Victoria (MAV) is one of Australia's largest education professional associations.

Governed by an elected Board of Directors and guided by our Strategic Plan (scan the QR code to view the current plan). MAV supports Victorian educators and students with professional learning, resources, and programs that enhance mathematics outcomes. Our membership exceeds 17,000 teachers across all education sectors in Victoria each year.



THE MATHEMATICAL ASSOCIATION OF VICTORIA

**STRONG. CONNECTED. LEADERS.**  
CONFIDENCE IN MATHS. BETTER OUTCOMES FOR STUDENTS.

STRATEGY 2024 – 2026

## VISION

Our aspiration

Confident, capable and engaged lifelong learners of mathematics.

## PURPOSE

Our why

To empower and support our members, mathematics educators and schools to improve mathematics education for every student.

## BELIEFS

Our guide

- we are all maths learners with access to quality education.
- we can deliver better student outcomes together, as a vibrant professional network.
- we have the responsibility to represent our collective interests and support individual capability building through our membership.
- we can improve student outcomes by giving educators professional learning, so they become empowered, confident and capable.

## IMPACT

Our outcomes

### For the PROFESSION

Passionate educators, equipped, empowered and supported to improve outcomes for every student.

### For MEMBERS

Members value our role and act as advocates for better maths education within and beyond schools.

### For the ORGANISATION

MAV are valued leaders for the profession with the structure, members and commitment to stay relevant and thrive.

## ROLE

Our work

### LEADERSHIP



Sharing evidence-based practice, sharing knowledge and bringing together the profession through our work.

### INFLUENCE



Elevating voice of maths educators to best represent at places of influence and affect decision-making around maths education.

### STRENGTHEN



Delivering professional development with high-quality resources and consulting, enabling peer connection and engagement.



# MAV Team

**Jen Bowden**  
*CEO*

**Danijela Draskovic**  
*Secondary School Education Manager*

**Jessica Mount**  
*Secondary School Education Manager*

**Dianne Liddell**  
*Primary and Early Childhood Education Manager*

**Renee Ladner**  
*Primary School Education Manager*

**Darinka Rob**  
*Office Manager*

**Michael Green**  
*Membership Manager*

**Claire Embregts**  
*Community and Content Manager*

**Jacqui Diamond**  
*Events Manager*

**Supported by contractors, writers, and consultants**



# 2025 highlights

MAV delivered strong statewide impact in 2025, supporting 826 schools and over 17,000 educators while expanding high-quality resources, professional learning, and flagship programs.

Major conferences, consulting, and webinars engaged hundreds of teachers, while initiatives like Build Me Up exceeded targets.

Student programs reached thousands across Victoria, and MAV strengthened its leadership role through partnerships, research, and sector-wide contributions.

## MAV HIGHLIGHTS 2025

MEMBERSHIP		RESOURCES		
<b>MAV proudly represents 826 schools, including over 17,000 teachers, leaders and academics.</b>		<b>MAV SHOP</b> Achieved over 553 sales over the year, supporting our professional with approximately 265 high quality resources.	<b>VCE RESOURCES</b> Over 120 Resources designed and published to support teachers in VCE exam preparation.	<b>JOURNALS</b> Nearly 10,000 copies of MAV's journals were distributed to members.
PROFESSIONAL LEARNING				
<b>SCHOOL CONSULTING</b>	<b>MELBOURNE MATHEMATICS CONFERENCE</b>	<b>REGIONAL CONFERENCES</b>	<b>VCE CONFERENCE</b>	<b>ANNUAL CONFERENCE</b>
Engaged with 34 schools over 123 days, providing tailored consulting services.	Successfully hosted a two-day conference with 269 registrations across three streams (leadership, primary and early childhood).	Conducted regional conferences in Barwon, Ballarat and Shepparton, engaging over 184 registrations across F-10 and VCE streams.	Over 480 delegates attended the VCE conference at RMIT.	Delegates and presenters: 730 on Thursday and 630 on Friday. 100 exhibitors joined the event.
<b>RESPONSIVE WEBINARS</b>	<b>EARLY CHILDHOOD INITIATIVES</b>	<b>BUILD ME UP PROGRAM</b>	<b>MATHS ACTIVE SCHOOLS</b>	<b>NETWORKS</b>
Delivered 15 webinars and events for approximately 471 teachers.	EC stream introduced to MMC conference. Dedicated newsletter and webinar series launched.	551 teachers registered – over 200% of DE targets. Planning and production commenced for BMU (VCE).	25 Maths Active Schools, 2 new accreditations in 2025.	Wimmera, Adventist and Independent Heads of Junior School Network (ELC).
STUDENT ACTIVITIES			PROJECTS	
<b>VICTORIAN CODING CHALLENGE</b>	<b>VCES GAMES DAYS</b>	<b>MATHS TALENT QUEST</b>	<ul style="list-style-type: none"> <li>The Victorian Academy of Teaching and Leadership Leading Maths (29 government and independent schools, 91 participants, 4 intakes across North Melbourne, East Melbourne, Shepparton and Bairnsdale).</li> <li>Numeracy symposium</li> <li>Teacher excellence program</li> <li>AAMT Pedagogies in Mathematics paper</li> <li>Deakin change makers</li> <li>ACER conference presentation</li> <li>Country Education partnerships</li> </ul>	
1,780 students participated.	2,011 students participated across 20 school venues.	442 investigation entries. 20% receiving High Distinction and 14 National Maths Talent Quest awards. 44 schools participated. University of Melbourne hosted award ceremony.		
<b>MAV GAMES DAYS</b>	<b>VCE REVISION PROGRAM</b>			
465 teams, 1860 students, 12 host schools.	928 student enrolments in MAV's very popular online revision program.			
PARTNERSHIPS				
Thank you to our 2025 annual partners: Cambridge, Casio, Texas Instruments, Victorian Department of Education and organisations who supported MAV on specific projects: ATSIMA, CPTAV, AAMT, MERGA, VCAA				

# MAV Maths Active Schools

MAV's Maths Active Schools initiative is a way to recognise and support schools who demonstrate effective learning and teaching practices in mathematics.

- Champions ongoing professional learning to build teacher confidence and capability
- Develops a coherent, purposeful mathematics program that drives strong student engagement
- Models and promotes high-quality, research-informed teaching practices
- Uses assessment strategically to guide teaching and enhance student growth
- Engages students in enriching mathematics activities that build curiosity and enjoyment
- Strengthens the value of mathematics by involving parents and the wider community
- Leverages technology to deepen understanding and support modern, connected learning

Coming in 2026: Maths Active Teacher!

**Help your school showcase its achievements: submit a Maths Active School application.**

**Website:** [Maths Active Schools](#)

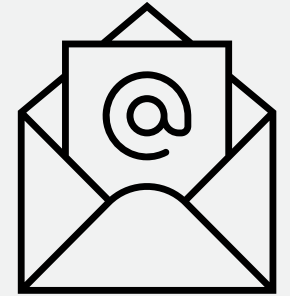




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# MATRIX

- SECONDARY -  
Mathematics education news



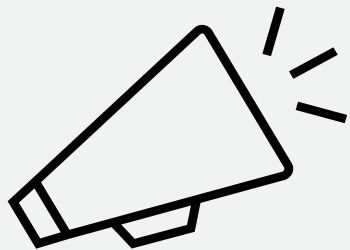
MAV has a regular e-newsletter, 'MATRIX' that is available to all Maths educators.

It's free and provides regular updates relevant to you.

Including:

- upcoming professional learning
- new publications from MAVshop
- student activities information
- special offers
- industry news and professional reading
- updates about the MAV's activities and more!

Stay in touch and sign up today!



# MAV Community



Being part of MAV is more than membership - it's joining a supportive network of passionate educators who share your commitment to mathematics excellence.

Connect with colleagues, access exclusive resources, get real-time advice, and stay at the forefront of maths education innovation. Whether you're in the classroom or supporting others in their teaching journey, the MAV community is where educators like you find inspiration, solutions, and lasting professional connections.

Scan the QR code to join our Facebook community today and become part of Victoria's trusted voice for mathematics education.



# **Conferences, Professional Learning and Resources**



# MAV Publications



**Vinculum** - A journal aimed at secondary school teachers.

**Prime Number** - A journal aimed at primary teachers.

Available exclusively to MAV members in both print and digital formats.

**Common Denominator** - A magazine available to members in hard copy, and freely available online to non-members.

All publications are released in the first week of every term.

Submissions are welcome!

Please email our editors.

**Prime Number:** [primenumber@mav.vic.edu.au](mailto:primenumber@mav.vic.edu.au)

**Vinculum:** [vinculum@mav.vic.edu.au](mailto:vinculum@mav.vic.edu.au)

**Common Denominator:** [office@mav.vic.edu.au](mailto:office@mav.vic.edu.au).



You can easily download journals. Just login to MAV's website and navigate to the Documents page.

# MAV Shop



MAVshop is the leading online store for mathematics and numeracy resources.

Find resources to advance your career, improve teaching and learning, and engage students both in and out of the classroom.

Our resources are carefully curated to support teachers to implement high-quality teaching and learning programs.

Resources include:

- Games and puzzles
- Picture books
- Teacher maths pedagogy and content-knowledge research
- VCE resources (SAC starters, Trial Exams)

Pricing is highly competitive with quick dispatch.

**MAV members receive a 20% discount.**



# VCE Conference

## What you get

- Learn from experienced VCE maths teachers across either of the four studies
- Ready-to-use SAC starters and classroom strategies
- Insight into last year's exams + where students lost marks
- Practical sessions with TI-Nspire and Casio experts
- 12-month access to all resources, slides, and recordings



Registrations	Dates	Audience	Cost
From Term 4 to early Term 1	Term 1	VCE Teachers	MAV members: <b>\$380</b> Non-Members: <b>\$475</b>
<b>Website:</b>	<a href="#">VCE Conference</a>		
<b>Locations:</b>	RMIT Melbourne, two regional venues, virtual options		



# Melbourne Mathematics Conference (MMC)

## What it is

- Two-day conference for maths educators across all levels
- Streams: Leadership, Primary Teacher, Early Childhood and CAS
- Brings together teachers, researchers, and industry experts
- Focus: connecting evidence-informed theory → real classroom impact

## You'll experience

- Keynotes from leading voices in mathematics education
- Interactive workshops + collaborative sessions
- Practical strategies grounded in research and classroom reality



Registrations	Dates	Audience	Cost
Term 1 - Term 2	Early June	School leaders, primary teachers, early childhood	MAV members: <b>\$330</b> Non-Members: <b>\$412.50</b>
<b>Website:</b>	<a href="#">Melbourne Mathematics Conference</a>		
<b>Location:</b>	University of Melbourne, Parkville		



# Annual Conference MAVCON

## The premier mathematics education event in Victoria

- MAV's flagship event for maths educators across all levels
- Brings together teachers, leaders, researchers, and industry voices
- Focus on real challenges, best practice, and the future of mathematics education

## You'll experience

- Keynotes, panels, and 100+ sessions across two days
- Practical strategies with immediate classroom impact
- Opportunities to connect, collaborate, and lead



Registrations	Dates	Audience	Cost
April - November	First Thursday and Friday of December	Early years, primary, secondary and leaders	<b>Per day :</b> MAV members: <b>\$330</b> Non-Members: <b>\$412.50</b>  <b>Discounts apply to:</b> <ul style="list-style-type: none"> <li>• <i>Regional members,</i></li> <li>• <i>Preservice teachers and</i></li> <li>• <i>Earlybird registrations</i></li> </ul>
<b>Website:</b>	<a href="#">MAVCON</a>		
<b>Location:</b>	LaTrobe University, Bundoora		



# In school consulting

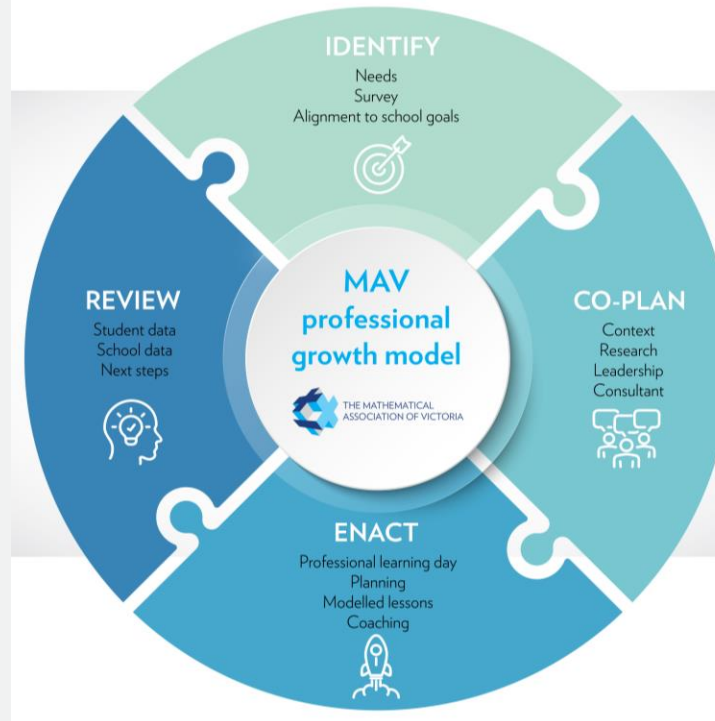
Our experienced team of Mathematics Education Consultants can design a professional learning package to meet your school's needs as you move towards a revised mathematics curriculum.

We can help you with:

- coaching
- modelled mathematics teaching
- whole staff professional learning meetings
- supporting professional learning teams
- work with a cluster of schools within a region.

MAV Education consultants can visit your school weekly, fortnightly or monthly and guide you through each step of the way. This is a brilliant way to achieve rapid improvement in mathematics teaching and learning across your school.

Website: [Consulting](#)



## MAV Professional Growth Model

Contains four interconnected phases:

1. Identify,
2. Co-plan,
3. Enact and
4. Review.

We work in partnership with you to co-design an evidence-informed professional learning program that responds to the unique needs of your context.

# Webinars - Responsive Professional Learning



Webinars each term reflecting current needs and learning for:

- Early childhood
- Primary
- Secondary (7-10)
- VCE
- Leadership



Presented by teachers and leaders, for teachers and leaders.

Minimum of **4 free** webinars each term for members.

Registrations	Dates	Audience	Cost
Terms 1-4	Terms 1-4	Early years, primary, secondary, leadership	MAV members: <b>Free</b> Non-Members: <b>From \$30</b>
<b>Website:</b>	<u>Professional Learning Events</u>		
<b>Location:</b>	Virtual – Live via Teams		

# Build Me Up (7-10)



## Building Confidence in Teaching Secondary Mathematics

- On-demand professional learning for Years 7–10 teachers
- Designed to strengthen content knowledge + pedagogy
- Built for real classrooms facing teacher shortages and out-of-field teaching

## What you get

- 14 online, self-paced modules
- High-quality videos + ready-to-use resources
- Access anytime, anywhere through an online portal
- Structured support across core secondary maths topics

## Who it's for

- Out-of-field maths teachers
- Early career teachers
- Regional/rural teachers
- Primary school teachers
- Teachers returning to the profession
- (Open to all teachers wanting to upskill)



Integers	Algebra Foundations	Linear Algebra
Measurement	Space	Quadratics
Trigonometry	Statistics	Mathematical Modelling
Algorithms	Probability	Advanced Statistics

Registrations	Dates	Audience	Cost
Ongoing	Ongoing	All teachers	Individuals (Members): <b>\$792</b>
			Individuals (Non-Members): <b>\$990</b>
			All staff (Members): <b>\$1600</b>
			All staff (Non-Members): <b>\$2000</b>
<b>Website:</b>	<a href="#">Build Me Up (7-10)</a>		
<b>Location:</b>	Virtual – On Demand		

# Build Me Up (VCE)



## Building Confidence in Teaching VCE Mathematics

- Hybrid professional learning program for VCE Maths teachers
- Designed for new, returning, or developing teachers
- Focus: bridging the gap from Year 10 → VCE with confidence

## What you get

- 2 full-day workshops (metro & regional options)
- 6 online deep-dive sessions (topic-specific)
- Live Q&A with expert VCE educators
- FREE access to BMU 7–10 (14 modules, valued at \$990)

## Programs available

- General Mathematics Units 1–4
- Mathematical Methods Units 1–4
- (Specialist & Foundation coming)



Registrations	Dates	Audience	Cost
Term 4	Term 1-3	Secondary	Individuals (Members): <b>\$1600</b>
			Individuals (Non-Members): <b>\$2000</b>
<b>Website:</b>	<a href="#">Build Me Up (VCE)</a>		
<b>Location:</b>	Hybrid – Brunswick, Dandenong or Bendigo and Virtual Live and On Demand		

# Student Activities



# Student activities

## Victorian Coding Challenge

### What it is

- Enrichment program for Years 5–10 high-ability students
- Combines coding, mathematics, and real-world problem solving
- Designed for curious, creative, analytical minds

### What students experience

- 8-part virtual coding program (self-paced)
- Solve authentic, real-world challenges
- Work in Scratch or Python
- Built on low floor, high ceiling tasks



Registrations	Dates	Audience	Cost
Terms 1-3	Terms 2-4	Year 5 and 6 Years 7 and 8 Years 9 and 10	Government schools: <b>Free through the VCES</b>  Non Government schools: Members: <b>\$12 per student</b> Non Members: <b>\$15 per student</b>
<b>Website:</b>	<a href="#">Victorian Coding Challenge</a>		
<b>Location:</b>	Virtual – On Demand		

# Student activities

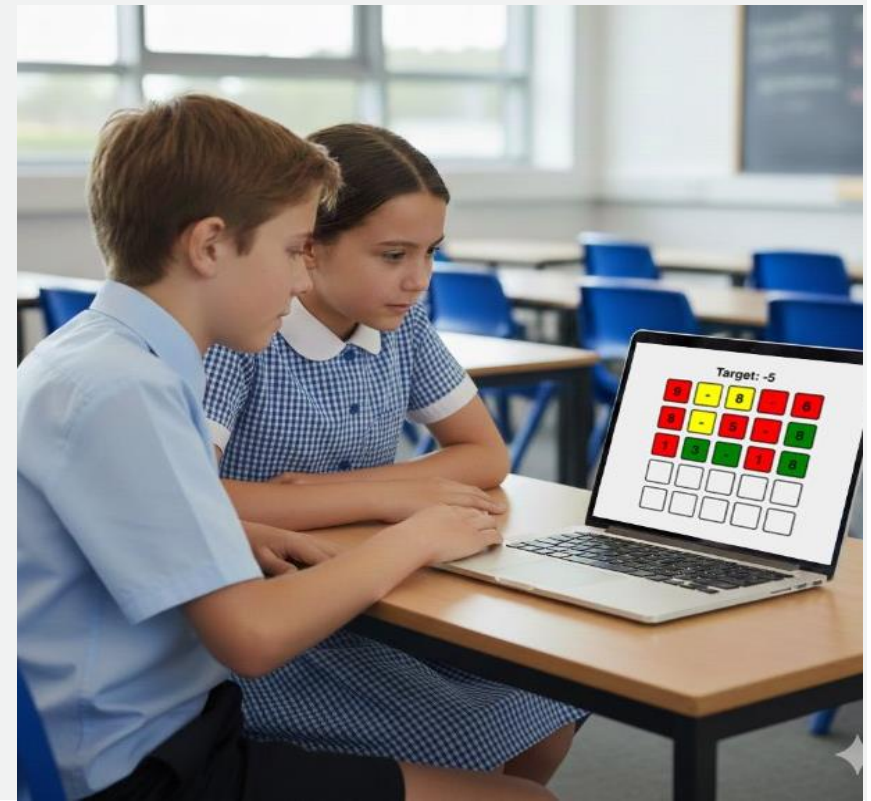
## Victorian Maths Games Challenge

### What it is

- Online competition for high-ability students (Years 5–10)
- Team-based problem solving through games, puzzles, and rich tasks
- Designed to stretch thinking beyond the standard curriculum

### What students experience

- Compete in teams of 2–4
- Complete 6 challenge modules across the year
- Each module: 90–120 minutes of deep problem solving
- Tasks are automatically scored with rankings and prizes



Registrations	Dates	Audience	Cost
Terms 1	Terms 1	Year 5 and 6 Years 7 and 8	Government schools: <b>Free through the VCES</b> Non Government schools: Members: <b>\$48 per team</b> Non Members: <b>\$60 per team</b>
<b>Website:</b>	<a href="#">Victorian Maths Games Challenge</a>		
<b>Location:</b>	Virtual – Live and On Demand		

# Student activities

## Maths Talent Quest (MTQ)

### What it is

- Open-ended investigation for Foundation–Year 12 students
- Students choose their own topic and explore mathematics in context
- Focus on real-world application and inquiry
- Perfect vehicle for implementing Mathematical Modelling

### What students experience

- Design and complete a mathematical investigation
- Work individually, in groups, or as a class
- Explore topics driven by personal interest and curiosity
- Present findings through reports, models, or creative formats



Registrations	Dates	Audience	Cost
Term 1 Open Term 2 Close	Term 1-3	F-12	Per investigation: MAV Members: <b>\$52</b> Non Members: <b>\$65</b>
<b>Website:</b>	<a href="#">Mathematics Talent Quest</a>		
<b>Location:</b>	School based project Award Ceremony - University of Melbourne, Parkville		

## Student activities

# MAV Games Days

### What it is

- One-day event for Years 3–VCE students
- Team-based maths through games, puzzles, and challenges
- Designed to make maths engaging, social, and fun

### What students experience

- Compete in teams of 4 (max 2 teams per school)
- Solve problems focused on creativity, strategy, and teamwork
- Participate in a low-pressure, high-energy environment
- Win prizes and recognition



Registrations	Dates	Audience	Cost
Term 2	Term 3	Years 3-12	MAV Members: <b>\$60 /team</b> Non-Members: <b>\$75 /team</b>
<b>Website:</b>	<u><a href="#">Games Days</a></u>		
<b>Location:</b>	Various		

# Student activities

## VCE Revision Program

### VCE Study Guide and Exam Preparation

- Self-paced online study and revision program for VCE Maths students
- Studies: General, Methods, Specialist, Foundation
- Built to consolidate learning + maximise exam performance

### What students get

- 3–6+ hours of video walkthroughs (past exam focus)
- Exam-style questions + worked solutions
- Interactive quizzes for instant feedback
- Comprehensive revision notes booklet
- Live webinars with expert teachers

### What makes it different

- Taught by experienced VCE educators and assessors
- Focus on common student errors + how to avoid them
- Includes CAS technology videos by both TI and Casio
- Structured by topics and areas of study for targeted revision



Registrations	Dates	Audience	Cost
Term 1-4	Term 2-4	VCE students VCE teachers	<b>From \$69 per student 20% discount on school enrolments</b>
<b>Website:</b>	<a href="#"><u>VCE Revision Program</u></a>		
<b>Location:</b>	Virtual – On Demand		

# Our partnerships



# Aboriginal and Torres Strait Islander Mathematics Alliance (ATSIMA)

MAV is a proud member ATSIMA. ATSIMA's vision is that all Aboriginal and Torres Strait Islander learners are successful in mathematics. MAV continues to collaborate with ATSIMA to make this a reality.

MAV, alongside Australian state mathematics affiliate associations, remains committed to driving a cultural shift that makes a systematic difference in mathematics education for Aboriginal and Torres Strait Islander learners. We encourage all MAV members to take advantage of ATSIMA's 50% discount for MAV members joining ATSIMA for the first time (Only \$60 for new individual members!). Membership benefits include discounted rates for professional learning, national biennial conferences and other events, and access to exclusive online resources.

In addition to the membership benefits from both ATSIMA and MAV, we are planning an exclusive, complimentary Term 3 event for ATSIMA and MAV members.

## Commitment Statement from the Mathematics Associations of Australia

This Commitment Statement was developed on Kurna Yerta (Kurna Country). We pay our respects to Kurna Yerta and Elders past and present. The artwork in the Commitment Statement depicts traditional Tarrtanya (Adelaide) and Mikkawomma (Adelaide Plains).

Our responsibility is to drive a cultural shift to make a systematic difference in mathematics education for Aboriginal and Torres Strait Islander learners. We commit to:

- Truth-telling which recognises the past and builds capacity for the future.
- Building relationships by listening to and learning from and with Aboriginal and Torres Strait Islander Communities.
- Creating sustainable partnerships based on trust and respect.
- Leading and supporting culturally responsive practices.
- Advocating for a shared understanding of success.

In doing so, we agree to be unwavering and accountable in actioning this commitment to achieve positive outcomes for Aboriginal and Torres Strait Islander learners.



Artwork: Kurna Yerta by Bryce Cairns



# Finance Lessons - The Vault Victorian Curriculum Version 2.0 Edition

Victorian teachers, this finance teaching resource is hot off the press!

Created by Deakin University's Carly Sawatzki and Jill Brown, **The Vault** is the result of more than a decade of research with Australian teachers and students.

## What's inside?

- 25 real-world lessons exploring financial hot topics.
- Aligned to the Victorian Curriculum Version 2.0 (F–10).
- Interdisciplinary connections between mathematics, humanities, and digital technologies.
- A spreadsheet companion to support implementation.
- Practical advice for adapting tasks to your students and context.

Exclusive to members of the Mathematical Association of Victoria.

Download here, ensure you are logged in [www.mav.vic.edu.au/Resources/Member-Resources](http://www.mav.vic.edu.au/Resources/Member-Resources)

► Want great finance lessons?  
Get The Vault!



# MAV 2026 Annual Partners



CAMBRIDGE

[cambridge.edu.au/education](http://cambridge.edu.au/education)



TEXAS  
INSTRUMENTS



OXFORD  
UNIVERSITY PRESS



# Thank you



We would love to hear from you please:

- Complete the survey

## MAV Member Survey 2026 – Fill out form

- Email or call if you need support or to give feedback
- Visit us in the office
- Attend our events

MAV Member Survey 2026

A large QR code is centered on a teal background, enclosed in a white rounded square. The QR code is intended for scanning to access the survey form.